

First Grade Social Studies Pacing Guide

1st 9 weeks

Common Core Strand	Cluster	Standard	Essential Question I Can Statements	Vocabulary	Resources
Civics and Governance	Understand the importance of rules.	1.C&G1.1 Explain why rules are needed in the home, school, and community.	I can explain why rules are needed in the home, school, and neighborhood.	rules home school community roles conflicts resolve	-Community Worker Book Set (Lakeshore) -Community Guests -Scholastic News Weekly Reader Discovery Ed. Social Studies Weekly
		1.C&G1.2 Classify the roles of authority figures in the home, school, and community (teacher, principal, parents, mayor, park rangers, game wardens, etc.)	I can classify the roles of authority figures in the home, school and community.		
		1.C&G1.3 Summarize various ways in which conflicts could be resolved in homes, schools, and classrooms, and communities.	I can summarize various ways in which conflict could be resolved in homes, schools, classrooms and communities.		

2nd 9 weeks

Common Core Strand	Cluster	Standard	Essential Question I Can Statements	Vocabulary	Resources
History	Understand that history tells a story of how people and events changed society over time.	1.H.1.1. Explain how and why neighborhoods and communities change over time.	I can explain how I am connected to the past.	celebration community neighborhood folklore national holidays various cultures diverse local	-Celebrations Around the World Book Set (Lakeshore) -Children of the World Book Set (Lakeshore) -Scholastic News -Weekly Reader
		1.H.1.2. Explain the importance of folklore and celebrations and their impact on local communities.	I can evaluate past events to help me make future decisions in my community.		
		1.H.1.3. Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King Jr.,	I can explain why national holidays are important.		

		Memorial Day, Presidents' Day, etc.) Ongoing through 3 rd and 4 th 9 weeks.		importance Constitution Day Independence Day Martin Luther King Jr. Day Presidents' Day	
Culture	Understand the diversity of people in the local community.	1.C.1.1. Compare the languages, traditions, and holidays of various cultures.	I can compare the languages, traditions, and holidays of various cultures.		
		1.C.1.2. Use literature to help people understand diverse cultures.			

3rd 9 weeks

Common Core Strand	Cluster	Standard	Essential Question I Can Statements	Vocabulary	Resources
Geography and Environmental Literacy	Use geographic representations, terms, and technologies to process information from a spatial perspective.	1.G.1.1. Use geographic tools to identify characteristics of various landforms and bodies of water.	I can use maps to find locations (home, school, town)	geographic identify characteristics various explain landforms cardinal directions symbols examples location basic elements bodies of water change environment recycling reuse reduce	-globe -map -Google Earth -Discovery Ed. -Scholastic News -Weekly Reader
		1.G.1.2. Give examples showing location of places (home, classroom, school, and community)	I can create a map using cardinal directions and map symbols.		
		1.G.1.3. Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).			
	Understand how humans and the environment interact within the local community.	1.G.2.1. Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.)	I can explain ways people change the environment. I can explain how people use natural resources in the		

		1.G.2.2 Explain how people use natural resources in the community	community.	natural resources	
		1.G.2.3. Explain how the environment impacts where people live (urban, rural, weather, transportation, etc.)	I can explain why recycling is important to our environment. I can explain how the environment impact where people live.	urban rural transportation weather impact	

4th 9 Weeks

Common Core Strand	Cluster	Standard	Essential Question I Can Statements	Vocabulary	Resources
Economics and Financial Literacy	Understand basic economic concepts.	1.E.1.1. Summarize the various ways in which people earn and use money for goods and services.	I can summarize the various ways people earn and use money for goods and services.	goods services money earn	-Plastic Coins -Paper bills -Scholastic News -Weekly Reader
		1.E.1.2. Identify examples of goods and services in the home, school and community.	I can identify examples of goods and services in the home, school, and community.	supply demand choices affects	
		1.E.1.3. Explain how supply and demand affects the choices families and communities make.	I can explain how supply and demand affects the choices families and communities make.	jobs economic financial concepts spend	