CCR Anchor Standards for Reading

Key Ideas and Evidence

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure

4. Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view, perspective, or purpose shapes the content and style of a text.

Integration of Ideas and Analysis

7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Complexity

10. Read and understand complex literary and informational texts independently and proficiently,
connecting prior knowledge and experiences to text.

CCR Anchor Standards for Writing Standards

Text Types, Purposes, and Publishing

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
4. Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

Research

5. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
6. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

CCR Anchor Standards for Speaking and Listening

Collaboration and Communication

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas

4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

CCR Anchor Standards for Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

Knowledge of Language

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Academic Skills:
(derived from NC ELA CCR Anchor Standards)

Academic Skills:	Derived From NC ELA Anchor Standard(s):	Revised Bloom's Taxonomy Level:
Acquire	CCSS.ELA-LITERACY.CCRA.L.6	Knowledge (Level 1)
Analyze	CCSS.ELA-LITERACY.CCRA.R.2 CCSS.ELA-LITERACY.CCRA.R.3 CCSS.ELA-LITERACY.CCRA.R.4 CCSS.ELA-LITERACY.CCRA.R.5 CCSS.ELA-LITERACY.CCRA.R.9 CCSS.ELA-LITERACY.CCRA.W.1 CCSS.ELA-LITERACY.CCRA.W.2	Analysis (Level 4)
Apply	CCSS.ELA-LITERACY.CCRA.L.3	Application (Level 3)
Argue	CCSS.ELA-LITERACY.CCRA.W.1	Evaluation (Level 6)
Assess	CCSS.ELA-LITERACY.CCRA.R.6 CCSS.ELA-LITERACY.CCRA.W.6	Evaluation (Level 6)
Cite Evidence	CCSS.ELA-LITERACY.CCRA.R.1 CCSS.ELA-LITERACY.CCRA.R.2 CCSS.ELA-LITERACY.CCRA.W.1	Knowledge (Level 1)
Clarify	CCSS.ELA-LITERACY.CCRA.L.4	Comprehension (Level 2)
Compare/Contrast	CCSS.ELA-LITERACY.CCRA.R.9	Analysis (Level 4)
Connect	CCSS.ELA-LITERACY.CCRA.R.10	Knowledge (Level 1) Application (Level 3) Analysis (Level 4) Synthesis (Level 5)
Convey	CCSS.ELA-LITERACY.CCRA.W.2	Comprehension (Level 2) Application (Level 3)
Delineate	CCSS.ELA-LITERACY.CCRA.R.8	Comprehension (Level 2) Analysis (Level 4)
Demonstrate	CCSS.ELA-LITERACY.CCRA.W.5 CCSS.ELA-LITERACY.CCRA.L.1 CCSS.ELA-LITERACY.CCRA.L.2 CCSS.ELA-LITERACY.CCRA.L.5 CCSS.ELA-LITERACY.CCRA.L.6	Comprehension (Level 2) Application (Level 3)

Determine	CCSS.ELA-LITERACY.CCRA.R.2 CCSS.ELA-LITERACY.CCRA.L.4	Comprehension (Level 2) Analysis (Level 4) Evaluation (Level 6)
Develop	CCSS.ELA-LITERACY.CCRA.W.3	Application (Level 3) Synthesis (Level 5) Evaluation (Level 6)
Examine	CCSS.ELA-LITERACY.CCRA.W.2	Application (Level 3) Analysis (Level 4)
Express	CCSS.ELA-LITERACY.CCRA.SL.1	Comprehension (Level 2) Application (Level 3)
Evaluate	CCSS.ELA-LITERACY.CCRA.R.7 CCSS.ELA-LITERACY.CCRA.R.8 CCSS.ELA-LITERACY.CCRA.SL.2 CCSS.ELA-LITERACY.CCRA.SL.3	Synthesis (Level 5) Evaluation (Level 6)
Gather	CCSS.ELA-LITERACY.CCRA.W.6	Knowledge (Level 1) Application (Level 3)
Infer	CCSS.ELA-LITERACY.CCRA.R.1	Comprehension (Level 2) Analysis (Level 4)
Integrate	CCSS.ELA-LITERACY.CCRA.R.7 CCSS.ELA-LITERACY.CCRA.W.6 CCSS.ELA-LITERACY.CCRA.SL.2	Synthesis (Level 5)
Interpret	CCSS.ELA-LITERACY.CCRA.R.4	Comprehension (Level 2) Application (Level 3) Analysis (Level 4)
Organize	CCSS.ELA-LITERACY.CCRA.W.2	Application (Level 3) Analysis (Level 4) Synthesis (Level 5)
Prepare	CCSS.ELA-LITERACY.CCRA.SL.1	Comprehension (Level 2) Application (Level 3) Synthesis (Level 5)
Present	CCSS.ELA-LITERACY.CCRA.SL.4	Knowledge (Level 1) Comprehension (Level 2)
Reason	CCSS.ELA-LITERACY.CCRA.W.1	Synthesis (Level 5) Evaluation (Level 6)

Relate	CCSS.ELA-LITERACY.CCRA.R.5	Knowledge (Level 1) Application (Level 3) Analysis (Level 4) Synthesis (Level 5)
Select	CCSS.ELA-LITERACY.CCRA.W.2	Knowledge (Level 1) Comprehension (Level 2) Analysis (Level 4) Synthesis (Level 5) Evaluation (Level 6)
Summarize	CCSS.ELA-LITERACY.CCRA.R.2	Knowledge (Level 1) Analysis (Level 4) Evaluation (Level 6)
Support	CCSS.ELA-LITERACY.CCRA.R.1	Synthesis (Level 5) Evaluation (Level 6)
Use	CCSS.ELA-LITERACY.CCRA.W.3 CCSS.ELA-LITERACY.CCRA.W.4 CCSS.ELA-LITERACY.CCRA.SL.5 CCSS.ELA-LITERACY.CCRA.L.6	Application (Level 3)
Write	CCSS.ELA-LITERACY.CCRA.W.1 CCSS.ELA-LITERACY.CCRA.W.2 CCSS.ELA-LITERACY.CCRA.W.3	Knowledge (Level 1) Comprehension (Level 2) Application (Level 3) Analysis (Level 4) Synthesis (Level 5) Evaluation (Level 6)