Warren County K-12 Comprehensive Common Core Language and Literacy Framework (Approved: 6/2012)

Purpose: To develop proficient readers with the capacity to comprehend texts across a range of genres and disciplines

Common Core Standards

Common Core Pillars

1. Foundational Reading
- Print Concepts;
- Phonological Awareness
- Phonics and Word Recognition
- Fluency
2. Reading Literature
3. Reading for Information
4. Writing
5. Listening and Speaking
- Comprehension/Collaboration
- Presentation of Knowledge and Ideas
6. Language
- Conventions of Standard English
- Knowledge of Language
- Vocabulary Acquisition and Use

College & Career Anchors

1. Key Ideas and Details
2. Craft and Structure
3. Integration: Knowledge/Ideas
4. Range of Reading and Level of Text Complexity

Writing

1. Text Types and Purposes; Production and Distribution of writing; Research to Build & Present Knowledge; Range of Writing

Pedagogy: Teaching & Learning

Core Literacy Components

- Phonemic Awareness; Phonological Awareness; Vocabulary, Reading Fluency, listening Comprehension, Reading Comprehension, and Language

Core Knowledge Dimensions

- Factual; Conceptual; Procedural and Metacognitive Knowledge

Balanced Literacy Approach to Teaching and Learning:

- Oral Language; Cueing Systems; Read Aloud/Think Aloud; Questioning; Viewing; Building Background Knowledge; Teacher Directed Reading; Guided Reading; Shared Reading; Choral Reading; Independent Reading; Literature Circles; Guided Writing; Shared Writing; Independent Writing; Presenting; Instructional Technology

Bridges to Learning

Core Delivery Components

Model: I Do
Teacher Directed Learning; Engagement Strategies; Explicit, systematic Instruction in processing information ("How-to")

Practice: We Do
Facilitative Learning: Management Strategies; Guided Practice; Shared Practice; Immediate Feedback; Teacher-Student Conferences

Apply: Students Do
Independent Application of skills and content; Product Rubric/self-correct; Graded Tasks; Presentations; Learning Technology; Reflections; Assessments

Instructional Models

- Whole Group
- Flexible Grouping
- Same Skill Groups
- One-to One
- Leveled Text Grouping
- Content Integration
- Scaffolding

Instructional Time

- Literacy: 90 minutes minimum
- Writing: 30 minutes minimum

Evaluation of Learning

Curriculum Measures

- Unit Assessments
- Quarterly Benchmark Blueprints
- Common Assessments
- Summative Assessment Blueprints

Progress Monitoring Screening

- Quizzes
- 3 D /DIBELS Next
- K-2 Assessment (revised)
- Response to Intervention (RTI)

Interventions

- Supplemental Assessments
- Personalized Education Plan (PEP)
- Individualized Education Plan (IEP)
- Retention Plan
- English Language Learner Plan (ELL/ESL)

Goal: Students who are college and career ready in reading, writing, speaking, listening, language, viewing and presenting