

English II Updated Pacing Guide Resource w/HMH

Warren County Schools; 2020-2021

Number of Operational Items	Number of Field Test Items	Total Number of Items	Total Time Allotted for Test
51 Items 6 Selections	9 Items 1 Section	60 Items 7 Selections	150 Min./ (2.5hr) 240 Min. (Max; 4hrs.)

Weight Distribution of Standards

<u>Strand</u>	<u>English II</u>
Reading for Literature	35-39%
Reading Information Text	42-46%
Language	9-13%
Total	100%
DOK 2--60-75%	DOK 3--25-40%

Standards Assessed

(Number of Questions Not Given yet by NCDPI)

*These are the tested standards and should be the MAIN Focus; feel free to incorporate the others.

Standard: Reading for Literature	RL.1	RL.2	RL.3	RL.4	RL.5	RL.6	
Reading for Literature	<u>Key Ideas & Evidence</u> RL.10.1; RL.10.2; RL.10.3		<u>Craft & Structure</u> RL.10.4; RL.10.5; RL.10.6				
Language	L.4	L.5.a					
Reading for Information	<u>RI.1</u>	<u>RI.2</u>	<u>RI.3</u>	<u>RI.4</u>	<u>RI.5</u>	<u>RI.6</u>	<u>RI.8</u>
Reading for Information	<u>Key Ideas & Evidence</u> RI.10.1; RI.10.2; RI.10.3		<u>Craft & Structure</u> RI.10.4; RI.10.5; RI.10.6		<u>Integration of Ideas and Analysis</u> RI.10.8		

ALL-Year/”Can’t Do Without Resources”

VIK-Virtual Implementation Kit--[Virtual Implementation Kit](#)

For Additional Suggested Texts--http://www.corestandards.org/assets/Appendix_B.pdf
[Warren County Schools 2018-2019 English II Pacing Guide](#)

Standards Glossary-- [Standards Glossary.docx](#)

Unpacking Standards-[Understanding The ELA Standard Course Of Study Grades 9 10](#)

Standards-Based Question Stems--[Question Stems](#)

Sentence Frames--[Sentence Frames](#)

Writing Guide--[Writing Guide for Grades 9-10.docx](#)

Standards Progression Document--[ELA Vertical Progression.pdf](#)

9-12 Language Continuum--[Language Continuum Guide 9-12.pdf](#)

Instructional Practices Poster-- [Instructional Practices.jpg.pdf](#)

Text Selection Guide K-12--[Text Selection Guide.pdf](#)

Source Update

HMH, NCDPI

Semester Pacing Guide

(These are only the tested standards.)

To make this pacing guide yearlong, simple focus on all key standards each six weeks, and one unit per six weeks.

Suggested Method:

Create units with a short story, relevant poem, and many relative informational texts to match. These are the tested standards only; others do exist and certainly may be taught. Just remember to focus heavily on the tested ones, and supplement in those places where HMH coverage is low, and by all means provide students remediation as needed for weakly mastered standards.

Six Weeks	NC Standards *(Always See Unpacking Document)	Thematic Units (HMH)	Vocabulary	Key Skills/Organizers
1st Six Weeks (Units 1 & 5)	RL10.1; RL10.2; RL10.3; RL 10.4; RL 10.5; RL10.6 L10.4; L10.5a RI.10.1; RI.10.2; RI.10.3; RI 10.4; RI 10.5; RI.10.6; RI.10.8	(Former: Coming of Age, Personal Growth, or Self-Awareness) Unit 1: Ourselves & Others Unit 5: Response to Change	LITERARY RL.10.1 --Cite, strong and thorough textual, evidence, analysis, explicit, explicitly, inference, text, objective summary RL.10.2 --theme, text, analyze, objective summary, analyze, objective summary, evolve, progresses, fact, opinion, biased RL.10.3 --analyze, interact, plot, text, theme, interact, motivation, complex	RL.10.1 Inference, reading Building a defense/case of support, annotation RL.10.2 --Determining theme, annotation, writing objective summaries, summarizing RL.10.3 --characterization RL.10.6 --Compare/contrast

			<p>character, static, dynamic, round, flat</p> <p>RL.10.4--craft, structure, analyze, tone, cumulative, context clues, tone, formal tone, informal tone, phrase, text, phrase, analyze, bitter, cautionary, empathetic,</p> <p>RL.10.5--structure, events, manipulate, mystery, tensions, surprise, sequencing of events, pacing, parallel plots, flashbacks, mystery, tension, literary device, analyze, event, text</p> <p>RL.10.6--perspective, cultural experience, attitude, even, character, idea, concept cause/effect, culture, cultural elements</p> <p>RL.10.7--integration, analyze, artistic medium, emphasized</p>	<p>L10.4--utilizing context clues, defining words, determining author's purpose, define words using word parts and parts of speech, using reference materials to define words, thesauruses, dictionaries, using phonics to pronounce words,</p> <p>L10.5a--identifying figurative language and roles</p>
--	--	--	---	--

			<p>L10.5a--figurative language, analyze, denotation connotation, , text, types of figurative language</p> <h2 style="text-align: center;">INFORMATIONAL</h2> <p>RI.10.1--strong & through textual analyses; analysis, text , explicitly, inferences, directly, key idea, evidence</p> <p>RI.10.2--central Idea, analyze, emerges, objective summary, subjective summary, extraneous information, evolves, unbiased, text, key idea, evidence</p> <p>RI.10.3—analyze, analysis, series, events, sequences, deconstruct, outline, connections, graphic organizers, illustrate, development, order, key ideas, evidence</p> <p>RI 10.4—craft, structure, meaning of words & phrases, text, analyze, cumulative impact, meaning, tone, synonyms, effect, impact</p> <p>RI 10.5—craft, structure, analyze, claims, ideas, text</p> <p>RI.10.6—craft, structure, author's point of view, argument, stance, author's purpose, text, analyze, rhetoric</p>	<p>RI.10.1--inference, supporting evidence</p> <p>RI.10.2- thoroughly trace central idea throughout the work and trace how it evolves</p> <p>RI.10.3—examines and analyzes text, outline development and connections</p> <p>RI 10.4—Determining word meanings and impact</p> <p>RI 10.5—Examining structure</p> <p>RI.10.6—Examining author's point of view/purpose/rhetoric</p> <p>RI.10.8—Examining and evaluating an argument with support and details</p>
--	--	--	---	--

			RI.10.8 —craft, structure, delineate, evaluate, argument, claims, text, reason, reasoning, evidence, relevant, sufficient, false, and fallacious reasoning relevant evidence, observations, ideas, descriptive details, assertions, facts, statistics, graphs, value statement, argue, valid, sufficient, irrational, insufficient, invalid	
1st Six Weeks R E S O U R C E S	<p>HMH -Activities for Standards & Page #s:</p> <p>RL.10.1--14, 28, 34, 36, 38; 345,360, 370, 380, 381</p> <p>RL.10.2--14, 34, 38, 63; 360, 370, 378, 380, 383</p> <p>RL.10.3--ABSENT in these Units; Supplement</p> <p>RL.10.4;--6,16,17;362;365,370,378</p> <p>RL.10.5--14;345;360</p> <p>RL.10.6 --7-12; 376-377</p> <p>L.10.4--16, 48, 54, 58; 362</p> <p style="padding-left: 20px;">Vocabulary Studio: Using Context Clues</p> <p style="padding-left: 20px;">Vocabulary Studio: Analyzing Word Structure</p> <p style="padding-left: 20px;">Vocabulary Studio: Common Roots, Prefixes, and Suffixes</p> <p style="padding-left: 20px;">Vocabulary Studio: Using Reference Sources</p> <p>L10.5a--Not in Unit 1; 330,365</p>	<p>General DPI Resources-- (ALL SIX WEEKS)</p> <p>DPI Lesson Plans from VIK</p> <p>RL.10.1; 10.6 (Supporting Standards) RL.10.7—</p> <p>Analyzing Texts in Different Mediums</p> <p>RL.10.1; 10.3; 10.10—Making Personal Connections</p> <p>9-10 Lessons Making Personal Connections</p> <p>RL.10.2—Analyzing Thematic Development</p> <p>9-10 Lessons Analyzing Thematic Development</p> <p>RL.10.5—Interpreting and Analyzing Figurative language</p> <p>9-10 Lessons Figurative Lessons</p> <p>RL.10.6—Analyzing Author’s Perspective</p> <p>RL.10.1 & RI.10.5—Analyzing an author’s Structural Choices</p> <p>9-10 Lessons Analyzing Structural Choices</p>		

**1st
Six Weeks
(Cont'd)**

**R
E
S
O
U
R
C
E
S**

***REMEMBER INFORMATIONAL TEXT IS
42-46% of test***

RI.10.1--19, 28, 41, 44, 46, 56, 60; 328, 333, 340
RI.10.2--41;46;51;56;60;63;321;328;333;340;383
RI.10.3--46,51,56,60; 321,328,333,340
RI 10.4--30,58;321,328
RI 10.5--41,46,51,56,58,60;333,340,373,378
RI.10.6--19,28; 333,340
RI.10.8 --41;46;51;56;60 (not in Unit 5)

RI.10.1 (as a supporting standard L.10.1 Usage)—Language Variations and Audience and Purpose

[**9-10 Lessons Language Variations, Audience & Purpose**](#)

RI.10.1—Citing Textual Evidence and Support

[**9-10 Lessons Textual Evidence**](#)

RI.10.2—Analyzing development of the Central Idea in an informational text

[**9-10 Lessons Central Idea Development**](#)

RI.10.4—The Impact of Words

[**9-10 Lessons The Impact of Words**](#)

RI. 10.4; 10.1 (Supporting Standards)—Analyzing Influential Documents Using SOAPStone

[**9-10 Lessons Analyzing Influential Documents**](#)

RI.10.1. 10.10—Reading & Connecting with Informational Text

[**9-10 Lessons Reading and Connecting with Informational Text**](#)

L.10.4c—Word Relationships-- [**9-10 Lessons Word Relationships**](#)

	<p>Remote Learning Resources https://sites.google.com/dpi.nc.gov/englishlanguagearts/resources/remote-learning/9-12-choiceboards</p> <p>FOR MORE TEXTS SEE (Links above):</p> <ul style="list-style-type: none"> • See 2018-2019 ELA Pacing • Appendix B 	<p>Graphic Organizers/Other Activities In Unpacking Doc.</p> <p>RL.10.1--three-column graphic organizer--"My inference; What the text Says; What Evidence Means</p> <p>RL.10.2--T-Chart</p> <p>RL.10.3--Five-Column Table; interviewing</p> <p>RL.10.4--Four column graphic organizers</p> <p>RL.10.6--cause/effect graphic organizers</p> <p>L.10.4--word webbing, Frayer model, three column graphic organizers</p> <p>L.10.5a--Four Column graphic organizer</p> <p>RI.10.2--three column graphic organizer</p> <p>RI.10.3--create an outline with arrows between points, dissect writing, de-construct piece</p> <p>RI 10.4--word matrix examining word meanings, synonyms, and tone.</p> <p>RI 10.5--three-column graphic organizer</p> <p>RI.10.8--T-chart</p>		
Six Weeks	NC Standards *(Always See Unpacking Document)	Thematic Units (HMH)	Vocabulary	Key Skills/Organizers
2nd Six Weeks	RL10.1; RL10.2; RL10.3; RL 10.4; RL 10.5; RL10.6 L10.4; L10.5a RI10.1; RI10.2;	(Former: Human Rights and Responsibilities) Unit 3: The Natural World Unit 4: Hard-Won Liberty	<u>(see above)</u>	<u>(see above)</u>

	RI10.3; RI 10.4; RI 10.5; RI.10.6; RI.10.8			
Resources <u>2nd</u> <u>Six Weeks</u> <u>(Units 3 &4)</u>	<p><u>HMH -Activities for Standards & Pg. #s: (2nd 9wks) Units 3& 4</u></p> <p>RL.10.1—154,175, 192,197, 202, 203, 204;254, 262, 264, 269, 280</p> <p>RL.10.2—175, 192,197, 202, 204, 206, 207; 250, 254, 269, 280, 305</p> <p>RL.10.3—154; 269, 280</p> <p>RL.10.4—147, 154, 194, 197, 202; not in unit 4/ Supplement</p> <p>RL.10.5—147, 154, 175, 192, 198, 202; 249, 254</p> <p>RL.10.6—149-153, 177-190; 251-253</p>			
Resources	<u>HMH -Activities for Standards & Pg. #s: (2nd 6wks)</u> <u>Units 3& 4</u>			

2nd 6 wks	<p>L.10.4—143, 151, 156; 219, 246, 266, 282</p> <ul style="list-style-type: none"> --Vocabulary Studio: Using Context Clues --Vocabulary Studio: Analyzing Word Structure --Vocabulary Studio: Common Roots, Prefixes, & Suffixes --Vocabulary Studio: Using Reference Sources <p>L.10.5a—147, 194; not in Unit 4; Supplement</p> <p>RI.10.1—159, 166, 172, 207; 244, 264, 285, 292, 300, 302, 303</p> <p>RI.10.2—159, 166, 172, 207; 305</p> <p>RI.10.3—159, 166; 223, 244, 257, 264, 285, 292</p> <p>RI.10.4—159, 166, 168; 223, 244, 246, 257, 264, 266, 285, 292, 294</p> <p>RI.10.5—159, 166, 168; 244, 246, 257, 264, 285, 292</p> <p>RI.10.6—223; 244, 285 Supplement</p> <p>RI.10.8—not in unit 3, Supplement; 223, 244, 285, 292</p>			
Six	NC Standards *(Always See Unpacking)	Thematic Units	Vocabulary	Key

Weeks	Document)	(HMH)		Skills/Organizers
3rd Six Weeks (Units 2 & 6)	RL10.1; RL10.2; RL10.3; RL 10.4; RL 10.5; RL10.6 L10.4; L10.5a RI10.1; RI10.2; RI10.3; RI 10.4; RI 10.5; RI.10.6; RI.10.8	(Former: Critical Lenses, Leadership, and Advocacy) Unit 2: How We See Things Unit 6: Absolute Power	(See above--1st 6 wks)	(See above--1st 6 wks)
(HMH) R E S O U R C E S	HMH-Activities for Standards & Pg. #s: (3rd 9wks) Units 2 & 6 RL.10.1—91, 102, 112, 126, 128; 399, 418, 432, 448, 466, 480, 486, 496, 520, 524 RL.10.2—112, 123, 126, 128, 131; 399, 480, 527 RL.10.3—91, 102; 399, 418, 420, 432, 448, 466, 480 RL.10.4—104, 108, 112, 121, 126; 482, 498 RL.10.5—91, 102, 122, 126; not in Unit 6, Supplement RL.10.6—93-101, 123-125; 398-479 L.10.4—73, 81, 88; 393, 482, 498, 522 --Vocabulary Studio: Using Context Clues			

HMH (Pages) <u>3rd</u> 6 weeks	<p>--Vocabulary Studio: Analyzing Word Structure --Vocabulary Studio: Common Roots, Prefixes, & Suffixes --Vocabulary Studio: Using Reference Sources</p> <p>L.10.5a—108, Supplement; not in Unit 6, Supplement</p> <p>RI.10.1—86, 126, 128; 520, 524</p> <p>RI.10.2—86, 126, 128, 131; 501, 520, 524, 527</p> <p>RI.10.3—77, 80, 86; 501, 520, 524</p> <p>RI.10.4—75, 77, 86, 88; 518</p> <p>RI.10.5—77, 86; 501, 520, 524</p> <p>RI.10.6—116, 128; Supplement</p> <p>RI.10.8—Supplement; 519, 524</p>		
---	---	--	--