

# Warren County Pacing Guide



ELA Kindergarten

NC Standards	Vocabulary	Key Skills	Timeframe
<p><b>Resources:</b> HMH Module1: Curious About Kindergarten, NCDPI, FCRR</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.            RL. K.3 With prompting and support, identify characters, settings, and major events in a story,            RL.K.7 With prompting and support, describe how the words and illustrations work together to tell a story.            RF.K.1d Recognize and name all upper- and-lowercase letters of the alphabet            RF.K.3a Recognize and produce rhyming words.            RF.K.3b Count, pronounce, blend, and segment syllables in spoken words            RF.K.4a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.            SL.K.1.b Continue a conversation through multiple exchanges            SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.            SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.            L.K.2.h Write a letter or letters for most consonant and short vowel sounds            W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or name of the book they are writing about and state an opinion or preference about the topic or book.            W.K.1a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.            W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce published writing.</p> <p><b>DPI Resources</b>            L.K.6 <a href="https://drive.google.com/file/d/1f7_Ye_EBlv4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing">https://drive.google.com/file/d/1f7_Ye_EBlv4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing</a>            RF.K.3b  <a href="https://drive.google.com/file/d/1z8zylG6fTGlg_CaoxDw47icjIKYuBH9B/view?usp=sharing">https://drive.google.com/file/d/1z8zylG6fTGlg_CaoxDw47icjIKYuBH9B/view?usp=sharing</a>            RL.K.3  <a href="https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing">https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing</a>            RL.K.7  <a href="https://drive.google.com/file/d/111tKOBQFtTaITxGpoX-Wk6VT16a0ckU/view?usp=sharing">https://drive.google.com/file/d/111tKOBQFtTaITxGpoX-Wk6VT16a0ckU/view?usp=sharing</a>            SL.K.1b  <a href="https://drive.google.com/file/d/1ZpzEPK4ZVvEeF1Dyf98PCDgBIQRCEvQy/view?usp=sharing">https://drive.google.com/file/d/1ZpzEPK4ZVvEeF1Dyf98PCDgBIQRCEvQy/view?usp=sharing</a>            SL.K.2  <a href="https://drive.google.com/file/d/1w5KrfpEBDHYSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing">https://drive.google.com/file/d/1w5KrfpEBDHYSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-</a></p>	<p>text,            characters,            settings,            events,            illustrations,            rhyming            words, key            details,            clarification,            clarify, draw,            dictate,            question, story            element,            central idea</p>	<p>Story elements            Rhythm            Rhyme            Identifying            Syllables            Letters Qq-Zz</p>	<p>4 weeks            8/17-9/11/2020</p>

<p><a href="#">learning?authuser=0</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p> <p><b>FCRR</b> (Florida Center for Reading Research)  Retell Wheel  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c014_retell_wheel.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c014_retell_wheel.pdf</a></p> <p>Alphabet Memory Game  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_recognition/k1_p008_alphabet_memory_game.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_recognition/k1_p008_alphabet_memory_game.pdf</a></p> <p>Pocket Rhyme  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa004_pocket_rhymes.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa004_pocket_rhymes.pdf</a></p> <p>Matching Rhyme Time  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa002_matching_rhyme_time.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa002_matching_rhyme_time.pdf</a></p> <p>Rhyme Flip Book  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa009_rhyme_flip_book.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa009_rhyme_flip_book.pdf</a></p> <p>Alphabet Borders  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_recognition/k1_p001_alphabet_borders.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_recognition/k1_p001_alphabet_borders.pdf</a></p>			
<p><b>Resources:</b> HMH Module 2: There's Only One Me, NCDPI, FCRR</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.  RL.K.2 With prompting and support, retell familiar stories, including key details.  RL. K.3 With prompting and support, identify characters, settings, and major events in a story,  RL. K. 6 With prompting and support, define the role of the author and illustrator in telling the story.  RI.K.1 With prompting and support, identify the main topic and retell key details of a text.  RF.K.3b Count, pronounce, blend, and segment syllables in spoken words  RF.K.3c Blend and segment onsets and rimes of single-syllable spoken words  RF.K.4a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.  RF.K.4b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.  SL.K.1a Follow agreed-upon rules for discussions  SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood  SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>phrases, key details, characters, setting, major events, author, illustrator, information, text, clarification, pronounce, blend, segment, syllables, consonant, vowel, verb, opposite(antonyms), question</p>	<p>Topic Words  Story elements  Problem and Solution, Opinion  Active Listening  Order of events  Identifying syllables  Consonants t/t/ and b/b/</p>	<p><b>4 weeks</b>  <b>9/14-10/9/2020</b></p>

<p>SL.K.4 Speak audibly and express thoughts, feelings and ideas clearly.</p> <p>SL. K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites(antonyms).</p> <p>L.K.1d Form frequently occurring verbs.</p> <p>L.K.2.h Write a letter or letters for most consonant and short vowel sounds</p> <p>L.K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)</p> <p>L.K.6 Use words and phrases learned through conversation, reading and being read to, and responding to texts.</p> <p>W.K.3 use a combinations of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.</p> <p>W.K.3a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> <p>W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.</p> <p><b>DPI Resources</b></p> <p>RL K.2 <a href="https://drive.google.com/file/d/12FbtpqvdsEIX8WBjZAqiFeBkAAz2tbo/view?usp=sharing">https://drive.google.com/file/d/12FbtpqvdsEIX8WBjZAqiFeBkAAz2tbo/view?usp=sharing</a></p> <p>W.K.3 <a href="https://drive.google.com/file/d/16pWWckh49Sp_TE3V2M4m0DOmy6bukxKT/view?usp=sharing">https://drive.google.com/file/d/16pWWckh49Sp_TE3V2M4m0DOmy6bukxKT/view?usp=sharing</a></p> <p>RL.K.2 <a href="https://drive.google.com/file/d/12FbtpqvdsEIX8WBjZAqiFeBkAAz2tbo/view?usp=sharing">https://drive.google.com/file/d/12FbtpqvdsEIX8WBjZAqiFeBkAAz2tbo/view?usp=sharing</a></p> <p>L.K.6 <a href="https://drive.google.com/file/d/1f7_Ye_EBiv4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing">https://drive.google.com/file/d/1f7_Ye_EBiv4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>Question Stems (DPI)</b></p> <p><a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b></p> <p><a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p> <p><b>FCRR</b></p> <p>Rime House</p> <p><a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_onset_and_rime/k1_pa022_rime_house.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_onset_and_rime/k1_pa022_rime_house.pdf</a></p> <p>Clapping Names</p> <p><a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_syllables/k1_pa016_clapping_names.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_syllables/k1_pa016_clapping_names.pdf</a></p> <p>Clip a Letter</p> <p><a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_recognition/k1_p004_clip_a_letter.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_recognition/k1_p004_clip_a_letter.pdf</a></p>			
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<p><b>Resources: HMH Module 3: My Community Heroes, NCDPI, FCRR</b></p> <p>SL.K.2 confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood</p> <p>SL.K.4 Speak audibly and express thoughts, feelings, and ideas clearly.</p> <p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p> <p>L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.</p> <p>RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p> <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>RF.K.3a Recognize and produce rhyming words.</p> <p>RF.K.3c Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>RF.K.3d Isolate and pronounce the initial medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p> <p>RF.K.4a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> <p>RF.K.4b Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p>L.K.1b Form frequently occurring sounds; form regular plural nouns (/s/ or /es/)</p> <p>L.K.2h Write a letter or letters for most consonant and short vowel sounds.</p> <p>L.K.2i Spell simple words phonetically, drawing on knowledge of sound-letter relationships</p> <p>L.K.1h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences.</p> <p>L.K.1i Understand and use question words.</p> <p>L.K.5a Sort common objects into categories to gain a sense of the concepts the categories represent.</p> <p><b>DPI Resources</b></p> <p>SL.K.2  <a href="https://drive.google.com/file/d/1w5KrfpEBDHYSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing">https://drive.google.com/file/d/1w5KrfpEBDHYSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing</a></p> <p>L.K.6  <a href="https://drive.google.com/file/d/1f7_Ye_EB1v4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing">https://drive.google.com/file/d/1f7_Ye_EB1v4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing</a></p> <p>RL.K.3  <a href="https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing">https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing</a></p> <p>SL.K.5  <a href="https://drive.google.com/file/d/16JtpU4Yntr4VxkEU0cbJzli9vkyp3Cb/view?usp=sharing">https://drive.google.com/file/d/16JtpU4Yntr4VxkEU0cbJzli9vkyp3Cb/view?usp=sharing</a></p> <p>RL.K.2  <a href="https://drive.google.com/file/d/12FbtpqvdqsEIX8WBjZAqiFeBkAAz2tbo/view?usp=sharing">https://drive.google.com/file/d/12FbtpqvdqsEIX8WBjZAqiFeBkAAz2tbo/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b></p>	<p>text, main topic, retell, key details, rhyming words, consonant, sort, support, characters, settings, major events, visual, descriptions question, simple sentence, compound sentence, declarative sentence, interrogative sentence, imperative sentence, exclamatory sentence, sentence, classify categorize synthesize prediction central ideas adjectives</p>	<p>Active Listening  Topic  Central Idea  Key Details  Summarize  Short i  Rhyme  Story elements  Make predictions  Describe  Characters  Retell Stories  Make  Connections  Classify and  Categorize  Synthesize  Information  Rhyming Words</p>	<p><b>4 Weeks</b>  <b>10/10-11/6/2020</b></p>
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<p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p> <p><b>FCRR</b></p> <p>Rhyme Pie  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa006_rhyme_pie.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa006_rhyme_pie.pdf</a></p> <p>Rhyme Matching Game  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa007_rhyme_memory_match.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa007_rhyme_memory_match.pdf</a></p> <p>Letter Sound Pyramid  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p018_letter_sound_pyramid.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p018_letter_sound_pyramid.pdf</a></p> <p>Brown Bag It  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p012_brown_bag_it.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p012_brown_bag_it.pdf</a></p>			
<p><b>Resources: HMH Module 4: Happy Healthy Me, NCDPI, FCRR</b></p> <p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>L.K.1i Understand and use question words</p> <p>L.K.2h Write a letter or letters for most consonant and short-vowel sounds</p> <p>L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships</p> <p>L.K.6 use words and phrases learned through conversations, reading and being read to, and responding to texts.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.3With prompting and support, identify characters, settings, and major events in a story.</p> <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>RF.K.3a Recognize and produce rhyming words.</p> <p>RF.K.3c Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>RF.K.3d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (Consonant-vowel-consonant or CVC) words.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RF.K.4a Demonstrate basic knowledge of one to one letter sound correspondences by producing the</p>	<p>Information Clarification Question Detail Character Setting Events Main topic</p>	<p>Topic Words Text Features Topic Central idea Key Details Identify Initial Sounds g/g/ and k/k/ Generate questions Uppercase letters Story elements</p>	<p><b>4 Weeks</b>  <b>11/9-12/4/2020</b></p>

<p>primary sound or many of the most frequent sounds for each consonant.</p> <p>RF.K.4b Associate the long and short sounds with common spellings (graphemes) for five major vowels.</p> <p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.K.2a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> <p>W.K.4 With guidance and support from adults, explored a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.</p> <p>W.K.5 Participate in shared investigation of grade appropriate topics and writing projects.</p> <p>W.K. 6 With guidance and support for adults, recall information from experiences or gather information from provided sources to answer questions.</p> <p>L.K.1.i Understand and use question words.</p> <p>L.K.2.a Capitalize the first word in a sentence.</p> <p>L.K.2.b Capitalize the pronoun 'I'.</p> <p>L.K.2d Recognize end punctuation</p> <p>L.K.2e Name end punctuation.</p> <p>L.K.4 Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships</p> <p><b>DPI Resources</b></p> <p>W.K.2  <a href="https://drive.google.com/file/d/1h_tsYV42BcJEQcVJnELFA7bykfkKk-cr/view?usp=sharing">https://drive.google.com/file/d/1h_tsYV42BcJEQcVJnELFA7bykfkKk-cr/view?usp=sharing</a></p> <p>SL.K.2  <a href="https://drive.google.com/file/d/1w5KrfpEBDHYsSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing">https://drive.google.com/file/d/1w5KrfpEBDHYsSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing</a></p> <p>L.K.6  <a href="https://drive.google.com/file/d/1f7_Ye_EBIV4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing">https://drive.google.com/file/d/1f7_Ye_EBIV4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing</a></p> <p>RI.K.1  <a href="https://drive.google.com/file/d/1X7ZLrwbqqaqmQR12AvWRsnnzmVtfc0qJ/view?usp=sharing">https://drive.google.com/file/d/1X7ZLrwbqqaqmQR12AvWRsnnzmVtfc0qJ/view?usp=sharing</a></p> <p>L.K.5c  <a href="https://drive.google.com/file/d/19hUKd0_QAcM1FS0--7GZ6eq19cd3yA2R/view?usp=sharing">https://drive.google.com/file/d/19hUKd0_QAcM1FS0--7GZ6eq19cd3yA2R/view?usp=sharing</a></p> <p>L.K.2d &amp; e  <a href="https://drive.google.com/file/d/1bSbEudxn_zpX14_zHR0dNng8xjMADsQO/view?usp=sharing">https://drive.google.com/file/d/1bSbEudxn_zpX14_zHR0dNng8xjMADsQO/view?usp=sharing</a>  <a href="https://drive.google.com/file/d/1c1cdl881A08shOpPDAV1LFQdaFiHGKVs/view?usp=sharing">https://drive.google.com/file/d/1c1cdl881A08shOpPDAV1LFQdaFiHGKVs/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b>  <a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b></p>			
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<p><a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdIF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdIF-4yfPc6fvEwq08L/view</a>  <b>FCRR</b>  Letter Sound Train  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p020_letter_sound_train.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p020_letter_sound_train.pdf</a>  Letter Sound Placemats  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p014_letter_sound_place_mats.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p014_letter_sound_place_mats.pdf</a>  Letter Sound Match  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p025_letter_sound_match.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p025_letter_sound_match.pdf</a>  Make a Match  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_fluency/k1_fluency_letter_sound_correspondence/k1_f004_make_a_match.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_fluency/k1_fluency_letter_sound_correspondence/k1_f004_make_a_match.pdf</a>  Retell Wheel  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehension/k1_narrative_text_structure/k1_c014_retell_wheel.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehension/k1_narrative_text_structure/k1_c014_retell_wheel.pdf</a>  Sound it Bag  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_phoneme_matching/k1_pa031_sound_it_bag_it.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_phoneme_matching/k1_pa031_sound_it_bag_it.pdf</a></p>			
<p><b>Resources: HMH Module 5: I Can Do It, NCDPI, FCRR</b>  SL.K.1.a Follow agreed-upon rules for discussions.  SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  SL.K.4 Speak audibly and express thoughts, feelings, and ideas clearly.  L.K.1.b Form frequently occurring nouns; form regular plural nouns (/s/ or /es/).  L.K.1.k Use personal, possessive, and indefinite pronouns.  L.K.2.b Capitalize the pronoun "I".  L.K.2.h Write a letter or letters for most consonant and short-vowel sounds.  L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  L.K.4 Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.  L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.  RL. K.1 With prompting and support, ask and answer questions about key details in a text.  RL.K.3 With promptings and support, identify characters, settings, and major events in a story.  RI.K.2 With prompting and support, identify the main topic and retell key details.  RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  RF.K.3a Recognize and produce rhyming words.  RF.K.3c Blend and segment onsets of rimes of single-syllable spoken words</p>	<p>Media  Text  Key details  Noun  Express  pronouns</p>	<p>Topic words  Make predictions  Story elements  Rhyme  Blend phonemes  Multiple-meaning words  Make inferences  Describe characters</p>	<p><b>4 Weeks</b>  <b>12/7/2020-1/15/2021</b></p>



<p>RF.K.3d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or CVC) words. (This does not include CVCs ending /l/, /r/, or /x/.)</p> <p>RF.K.4a Demonstrate basic knowledge of one-to- with one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> <p>RF.K.4b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p>W.K.3 Use a combination of drawing, dictating and writing to narrate a single event of several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.</p> <p>W.K.3a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> <p>W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.</p> <p><b>DPI Resources</b></p> <p>L.K.6  <a href="https://drive.google.com/file/d/1f7_Ye_EB1v4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing">https://drive.google.com/file/d/1f7_Ye_EB1v4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing</a></p> <p>RL.K.3  <a href="https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing">https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing</a></p> <p>RI.K.3  <a href="https://drive.google.com/file/d/1FDYMAARDfbLxWT_1mXPvZljbFaQMfByR/view?usp=sharing">https://drive.google.com/file/d/1FDYMAARDfbLxWT_1mXPvZljbFaQMfByR/view?usp=sharing</a></p> <p>SL.K.2  <a href="https://drive.google.com/file/d/1w5KrfpEBDHYSsjcl8Eu1gRA9mOj_nDd7/view?usp=sharing">https://drive.google.com/file/d/1w5KrfpEBDHYSsjcl8Eu1gRA9mOj_nDd7/view?usp=sharing</a></p> <p>W.K.3  <a href="https://drive.google.com/file/d/16pWWckh49Sp_TE3V2M4m0DOmy6bukxKT/view?usp=sharing">https://drive.google.com/file/d/16pWWckh49Sp_TE3V2M4m0DOmy6bukxKT/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b>  <a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGg8zjIGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGg8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p> <p><b>FCRR</b></p> <p>Letter-Sound Dominoes  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p016_letter_sound_dominoes.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p016_letter_sound_dominoes.pdf</a></p> <p>Photo Shoot  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p013_photo_chart.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p013_photo_chart.pdf</a></p>			
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<p>Letter Flash  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_fluency/k1_fluency_letter_sound_correspondence/k1_f006_letter_flash.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_fluency/k1_fluency_letter_sound_correspondence/k1_f006_letter_flash.pdf</a></p> <p>Word Baseball  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_high_frequency_words/k1_p044_word_baseball.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_high_frequency_words/k1_p044_word_baseball.pdf</a></p> <p>Make a Word  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_encoding_and_decoding/k1_p039_make_a_word.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_encoding_and_decoding/k1_p039_make_a_word.pdf</a></p>			
<p><b>HMH Module 6: Home of the Free and Brave!, NCDPI, FCRR</b></p> <p>S.L.K.1.a Follow agreed-upon rules for discussions</p> <p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>L.K.1.j Use frequently occurring prepositions.</p> <p>L.K.1k Use personal, possessive, and indefinite pronouns</p> <p>L.K.2.h Write a letter or letters for most consonant and short-vowel sounds.</p> <p>L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p>L.K.4 Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.</p> <p>L.K.5.c Distinguish shades of meaning among verbs describing the same general action by citing out the meanings.</p> <p>L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>R.L.K.6 with prompting and support, define the role of the author and illustrator in telling the story.</p> <p>RL.K.7 With prompting and support, describe how the words and illustrations work together to tell a</p>	<p>Illustrations  Information  Main topic  Retell  Describe  Context clues  Character  Setting  Events</p>	<p>Central Idea  Topic Words  Visualize  Blend phonemes  Context clues  Make predictions  Story Elements  Author's Purpose  Compare and contrast  Text features  Consonant blends  Synthesize information  Author's craft and purpose</p>	<p><b>4 Weeks</b>  <b>1/19-2/12/2021</b></p>

<p>story.</p> <p>R.L.K.9 with prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>RI.K.1 With prompting and support, ask and answer questions about key details in text.</p> <p>RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in a text.</p> <p>RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text.</p> <p>RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.</p> <p>RF.K.3.a Recognize and produce rhyming words.</p> <p>RF.K.3.c Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>RF.K.3.d Isolate and pronounce the initial, medial vowel , and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (this does not include CVCs ending with /i/,/r/,or/x/.)</p> <p>RF.K.4.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> <p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.K.2.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> <p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.</p> <p>W.K.4 With guidance and support from adults, explore a variety of digital tools and resources.</p> <p><b>DPI</b></p> <p>RI.K.7</p> <p><a href="https://drive.google.com/file/d/16CSX1T_DPcmJJw0h6LtOYEfA4-GBPOkR/view?usp=sharing">https://drive.google.com/file/d/16CSX1T_DPcmJJw0h6LtOYEfA4-GBPOkR/view?usp=sharing</a></p> <p>L.K.5c</p> <p><a href="https://drive.google.com/file/d/19hUKd0_QAcM1FS0--7GZ6eq19cd3yA2R/view?usp=sharing">https://drive.google.com/file/d/19hUKd0_QAcM1FS0--7GZ6eq19cd3yA2R/view?usp=sharing</a></p> <p>SLK.1.b</p> <p><a href="https://drive.google.com/file/d/1ZpzEPK4ZVvEeF1Dyf98PCDgBIQRCEvQy/view?usp=sharing">https://drive.google.com/file/d/1ZpzEPK4ZVvEeF1Dyf98PCDgBIQRCEvQy/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b></p> <p><a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b></p>			
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<p><a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p> <p><b>FCRR</b>  Retell Wheel  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c014_retell_wheel.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c014_retell_wheel.pdf</a>  Story Question Cube  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c011_story_question.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c011_story_question.pdf</a>  Story Grammar  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c012_story_grammar.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe%20nsion/k1_narrative_text_structure/k1_c012_story_grammar.pdf</a>  Rime Closed Sort  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_phonics_onset_and_rime/k1_p029_rime_closed_sort.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_phonics_onset_and_rime/k1_p029_rime_closed_sort.pdf</a></p>			
<p><b>HMH Module 7: Zoom In!, NCDPI, FCRR</b></p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.  RL.K.2 With prompting and support, retell familiar stories, including key details.  RL.K.3 With prompting and support, identify characters, settings, and major events in a story.  RL.K.7 With prompting and support, describe how the words and illustrations work together to tell a story.  RI.K.1 With prompting and support, ask and answer questions about key details in a text.  RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text  RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.  RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic  RF.K.3.a Recognize and produce rhyming words.  RF.K.3.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)  RF.K.4.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.  L.K.2.d Recognize end punctuation.  L.K.2.e Name end punctuation.  L.K.1.j Use frequently occurring prepositions.  L.K.2.h Write a letter or letters for most consonant and short-vowel sounds.</p>	<p>Questions  Setting  Character  Events  Poetry  Rhyme  Opinion  Reason  Evaluate  synthesize</p>	<p>Ask/Answer questions  Story Elements  Retell Stories  Describe Setting  Rhyme  Phonemes  Poetry  Evaluate Details  Make Connections  Central Idea  Opinion and Reason</p>	<p><b>4 Weeks</b>  <b>2/15-3/12/2021</b></p>

<p>L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p>L.K.5.c Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.</p> <p>L.K.6 Use words and phrases learned through conversations, reading and being read to and responding to texts.</p> <p>SL.K.1.b Continue a conversation through multiple exchanges.</p> <p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.</p> <p>W.K.3.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> <p>W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.</p> <p><b>DPI</b></p> <p>RL K.7  <a href="https://drive.google.com/file/d/111tKOBcQFtTaITxGpoX-Wk6VT16a0ckU/view?usp=sharing">https://drive.google.com/file/d/111tKOBcQFtTaITxGpoX-Wk6VT16a0ckU/view?usp=sharing</a></p> <p>RI K.1  <a href="https://drive.google.com/file/d/1X7ZLrwbqqaqmQR12AvWRsnnzmVtfc0qJ/view?usp=sharing">https://drive.google.com/file/d/1X7ZLrwbqqaqmQR12AvWRsnnzmVtfc0qJ/view?usp=sharing</a></p> <p>RI K.7  <a href="https://drive.google.com/file/d/1ARSrCBC2H-9wSIEfetMUb24ppeGqpPFe/view?usp=sharing">https://drive.google.com/file/d/1ARSrCBC2H-9wSIEfetMUb24ppeGqpPFe/view?usp=sharing</a></p> <p>LK.5c  <a href="https://drive.google.com/file/d/19hUKd0_QAcM1FS0--7GZ6eq19cd3yA2R/view?usp=sharing">https://drive.google.com/file/d/19hUKd0_QAcM1FS0--7GZ6eq19cd3yA2R/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b>  <a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p>			
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<p><b>FRCC</b></p> <p>Rhyming A-LOT-OH  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa003_rhyming_a_lot_oh.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa003_rhyming_a_lot_oh.pdf</a></p> <p>Rhyme Flip Book  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa009_rhyme_flip_book.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_rhyme/k1_pa009_rhyme_flip_book.pdf</a></p> <p>Hoop a Story Venn Diagram  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe nsion/k1_narrative_text_structure/k1_c013_hoop_a_story_venn_diagram.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe nsion/k1_narrative_text_structure/k1_c013_hoop_a_story_venn_diagram.pdf</a></p> <p>Retell Wheel  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe nsion/k1_narrative_text_structure/k1_c014_retell_wheel.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe nsion/k1_narrative_text_structure/k1_c014_retell_wheel.pdf</a></p> <p>Medial Phoneme Spin  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p023_medial_phoneme_spin.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p023_medial_phoneme_spin.pdf</a></p>			
<p><b>Module 8: From plant to plate, NCDPI, FCRR</b></p> <p>SL.K.1.b Continue a conversation through multiple exchanges.  SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  L.K.1.d Form frequently occurring verbs.  L.K.1.e Convey sense of time.  L.K.1.h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences.  L.K.2.h Write a letter or letters for most consonant and short-vowel sounds  L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  L.K.4 Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.  L.K.6 Use words and phrases learned through conversations, reading and being read to and responding to texts.  RI.K.1 With prompting and support, ask and answer questions about key details in a text.  RI.K.2 With prompting and support, identify the main topic and retell key details of a text.  RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text  RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.</p>	<p>Main topic  Key details  Events  Ideas  Retell  Characters  Setting</p>	<p>Active Listening  Topic Words  Make Predictions  Text Features  Central Idea  Steps in a Sequence  Blend Phonemes  Segment Phonemes  Long a; Long i  Opinion Writing  Facts and Opinions  Multiple-Meaning Words</p> <p>Evaluate Details  Story Elements  Evaluate Details  Story Elements  Order of Events</p>	<p><b>4 Weeks</b>  <b>3/13-4/16/2021</b></p>

<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic</p> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story</p> <p>RL.K.6 With prompting and support, define the role of the author and illustrator in telling the story.</p> <p>RF.K.3.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p> <p>RF.K.4.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p> <p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p> <p>W.K.1.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p> <p>W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.</p> <p><b>DPI</b></p> <p>L.K.4  <a href="https://drive.google.com/file/d/1B-RI6r1cunbhmkfwyraeoNavsGCeltMX/view?usp=sharing">https://drive.google.com/file/d/1B-RI6r1cunbhmkfwyraeoNavsGCeltMX/view?usp=sharing</a></p> <p>L.K.6  <a href="https://drive.google.com/file/d/1f7_Ye_EBIV4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing">https://drive.google.com/file/d/1f7_Ye_EBIV4BAulhadHNa8RYdQ8YG-Gf/view?usp=sharing</a></p> <p>RI.K.1  <a href="https://drive.google.com/file/d/1X7ZLrwbqqaqmQR12AvWRsnnzmVtfc0qJ/view?usp=sharing">https://drive.google.com/file/d/1X7ZLrwbqqaqmQR12AvWRsnnzmVtfc0qJ/view?usp=sharing</a></p> <p>RI.K.3  <a href="https://drive.google.com/file/d/1FDYMAARDfbLxWT_1mXPvZljbFaQMfByR/view?usp=sharing">https://drive.google.com/file/d/1FDYMAARDfbLxWT_1mXPvZljbFaQMfByR/view?usp=sharing</a></p> <p>RI.K.7  <a href="https://drive.google.com/file/d/1ARSrCBC2H-9wSIEfetMUb24ppeGqpPFe/view?usp=sharing">https://drive.google.com/file/d/1ARSrCBC2H-9wSIEfetMUb24ppeGqpPFe/view?usp=sharing</a></p> <p>RL.K.3  <a href="https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing">https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing</a></p> <p>W.K.1  <a href="https://drive.google.com/file/d/13zl1nuMGJM4NaqmMGY2qUeTaOzrNBL8S/view?usp=sharing">https://drive.google.com/file/d/13zl1nuMGJM4NaqmMGY2qUeTaOzrNBL8S/view?usp=sharing</a></p> <p>SL.K.2  <a href="https://drive.google.com/file/d/1w5KrfpEBDHYSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing">https://drive.google.com/file/d/1w5KrfpEBDHYSjcl8Eu1gRA9mOj_nDd7/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b></p>			
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<p><a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p> <p><b>FCRR</b>  Medial Phoneme Spin  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p023_medial_phoneme_spin.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p023_medial_phoneme_spin.pdf</a>  Where's That Sound  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p024_wheres_that_sound.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p024_wheres_that_sound.pdf</a>  Words Around Us Memory Gamer  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p015_words_around_us_memory_game.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonics/k1_letter_sound_correspondence/k1_p015_words_around_us_memory_game.pdf</a>  Sound Snacker-Sound Smacker  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_phoneme_matching/k1_pa026_sound_snacker_sound_smacker.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_phoneme_matching/k1_pa026_sound_snacker_sound_smacker.pdf</a>  Fluency Wheel  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_fluency/k1_fluency_letter_sound_correspondence/k1_f005_fluency_letter_wheel.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_fluency/k1_fluency_letter_sound_correspondence/k1_f005_fluency_letter_wheel.pdf</a></p>			
<p style="text-align: center;"><b>Module 9: Animal Habitats</b></p> <p>SL.K.1.a Follow agreed-upon rules for discussions.  SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p> <ul style="list-style-type: none"> <li>• L.K.1.h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences.</li> <li>• L.K.1.i Understand and use question words.</li> <li>• L.K.2.d Recognize end punctuation.</li> <li>• L.K.2.e Name end punctuation</li> <li>• L.K.5.a Sort common objects into categories to gain a sense of the concepts the categories represent</li> <li>• L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.</li> </ul> <p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.  • RL.K.3 With prompting and support, identify characters, settings, and major events in a story.  • RL.K.6 With prompting and support, define the role of the author and illustrator in telling the</p>	<p>Clarify  Declarative  Simple  Compound  Interrogative  Imperative  Exclamatory  Author  Illustrator  Character  Setting  Events</p>	<p>Add Syllables;  Delete Syllables;  Review Sound-Spellings  Central Idea and Key Details;  Evaluate Details  Active Listening and Viewing;  Topic Words  Classify and Categorize  Story Elements;  Synthesize  Ideas;  Central Idea;  Make  Connections  Add Phonemes;  Delete  Phonemes;</p>	<p style="text-align: center;">4 weeks  4/19-5/14/2021</p>



<p>story.</p> <ul style="list-style-type: none"> <li>• RL.K.7 With prompting and support, describe how the words and illustrations work together to tell a story.</li> <li>• RI.K.1 With prompting and support, ask and answer questions about key details in a text.</li> <li>• RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</li> <li>• RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> <li>• RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic</li> <li>• RF.K.3.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</li> <li>• RF.K.4.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</li> <li>• L.K.1.h Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences.</li> <li>• L.K.1.i Understand and use question words.</li> <li>• L.K.2.d Recognize end punctuation</li> <li>• L.K.2.h Write a letter or letters for most consonant and short-vowel sounds.</li> <li>• L.K.2.i Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</li> <li>• L.K.2.e Name end punctuation</li> <li>• W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</li> <li>• W.K.2.a With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</li> <li>• W.K.4 With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting</li> <li>• W.K.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</li> </ul> <p><b>DPI</b></p> <p>RL.4.3  <a href="https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing">https://drive.google.com/file/d/1qvJD_F1qrXZ-8DLsyk-9pvCsLREFgF6n/view?usp=sharing</a></p> <p>RL.K.7  <a href="https://drive.google.com/file/d/111tKOBeQFtTaITxGpoX-Wk6VT16a0ckU/view?usp=sharing">https://drive.google.com/file/d/111tKOBeQFtTaITxGpoX-Wk6VT16a0ckU/view?usp=sharing</a></p> <p>W.K.2  <a href="https://drive.google.com/file/d/1h_tsYV42BcJEQcVJnELFA7bykfkKk-cr/view?usp=sharing">https://drive.google.com/file/d/1h_tsYV42BcJEQcVJnELFA7bykfkKk-cr/view?usp=sharing</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b>  <a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p>		<p>Review Sound-Spellings  Text Features;  Author's Purpose and Craft  Retell Stories;  Problem and Solution</p>	
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<p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p> <p><b>FCRR</b>            Build a Sentence  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe_n_sion/k1_sentence_meaning/k1_c005_build_a_sentence.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe_n_sion/k1_sentence_meaning/k1_c005_build_a_sentence.pdf</a>            Story Grammar  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe_n_sion/k1_narrative_text_structure/k1_c012_story_grammar.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe_n_sion/k1_narrative_text_structure/k1_c012_story_grammar.pdf</a>            Hamburger Hopscotch  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_syllables/k1_pa018_syllable_hopscotch.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_syllables/k1_pa018_syllable_hopscotch.pdf</a>            Syllable Graph  <a href="http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_syllables/k1_pa019_syllable_graph.pdf">http://fcrr.fsu.acsitefactory.com/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_phonological_awareness/k1_syllables/k1_pa019_syllable_graph.pdf</a>            Classifying Information  <a href="https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe_n_sion/k1_monitoring_for_understanding/k1_c025_classifying_information.pdf">https://www.fcrr.org/sites/g/files/upcbnu2836/files/media/PDFs/student_center_activities/k1_comprehe_n_sion/k1_monitoring_for_understanding/k1_c025_classifying_information.pdf</a></p>			
<b>Review All Skills</b>			5/17/2021-6/3/2021