



# **Warren County Pacing Guide**

ELA 7th Grade

NC Standards	Vocabulary	Key Skills	Timeframe
<p><b>Resources:</b> HMH Module1: Taking Action, NCDPI, FCRR</p> <ul style="list-style-type: none"> <li>•RL.7.1 <b>Cite</b> several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>•RL.7.2 Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>•RL.7.3 <b>Analyze</b> how particular elements of a story or drama interact.</li> <li>•RL.7.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.</li> <li>RL.7.5 Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.</li> <li>•RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>•RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others</li> <li>•RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</li> <li>•W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>•W.7.2.a. Organize information and ideas around a topic to plan and prepare to write.</li> <li>•W.7.2.b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.</li> <li>•W.7.2.c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples</li> <li>W.7.2.d. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</li> <li>•W.7.2.g. Provide a concluding statement or section that follows from and supports the information or explanation presented.</li> <li>•W.7.3 <b>Write</b> narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> <li>•W.7.3.c. <b>Use</b> narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</li> <li>•SL.7.1 <b>Engage</b> effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</li> </ul>	<p>textual evidence, theme, elements, text, genre, inferences, point of view, interpretations, informative/explanatory texts, organize, transitions, concluding statement, narratives, collaborative discussions, main ideas, conventions, clarify</p>	<p>-Analyze Plot -Analyze Genre -Make Inferences -Latin Roots -Sentence Structure -Determine Themes -Determine - Author's Purpose -Cite Evidence</p>	<p>4 weeks 8/17-9/11/2020</p>

<p>•SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study</p> <p>•L.7.1 <b>Demonstrate</b> command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.</p> <p>•L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6–8 conventions continuum.</p> <p>•L.7.4 <b>Determine and/or clarify</b> the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</p> <p><b>DPI Resources</b></p> <p>RL.7.1  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>RL.7.3  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•RL.7.4  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•W.7.3  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•W.7.3.c.  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•SL.7.1  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•SL.7.2  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•W.7.2d  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•RI.7.1  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•RI.7.9  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p>			
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	Vocabulary	Key Skills	
<p><b>Resources:</b> HMH Module 2: Reality Check, NCDPI.</p> <ul style="list-style-type: none"> <li>•RL.7.2 Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>•RL.7.3 Analyze how particular elements of a story or drama interact.</li> <li>•RL.7.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.</li> <li>•RL.7.5 Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.</li> <li>•RL.7.6 Analyze how an author develops and contrasts the perspectives of different characters in a text.</li> <li>•RL.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium.</li> <li>•RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history</li> <li>•W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</li> <li>•W.7.1.a. Organize information and ideas around a topic to plan and prepare to write.</li> <li>•W.7.1.b. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</li> <li>•W.7.1.c. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</li> <li>•W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>•W.7.2.a. Organize information and ideas around a topic to plan and prepare to write.</li> <li>•W.7.2.b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.</li> <li>•W.7.2.c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</li> <li>•W.7.2.d. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</li> <li>•W.7.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.</li> <li>•W.7.2.f. Establish and maintain a formal style.</li> <li>•W.7.2.g. Provide a concluding statement or section that follows from and supports the information or explanation presented.</li> <li>•W.7.2.h. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</li> <li>•W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> <li>•W.7.3.b. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</li> <li>•W.7.3.c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</li> </ul>	<p>Theme, elements, phrases, tone, perspectives, compare, contrast, fiction, claims, logical reasoning, concepts, topic, precise language, narratives, figurative language</p>	<ul style="list-style-type: none"> <li>-Analyze character &amp; conflict</li> <li>-Determine author's purpose</li> <li>-Cite evidence &amp; draw conclusions</li> <li>-Analyze Rhyme/rhyme schemes</li> <li>-Use context clues to define unfamiliar words</li> <li>-Identify &amp; understand subject -verb agreement</li> </ul>	<p>4 weeks 9/14-10/9/2020</p>

<p>           •W.7.4 Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.            •W.7.5 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.            •SL.7.1 Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly            •SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study            •SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; adapt speech to a variety of contexts and tasks.            •SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.            •L.7.1 Continue to ensure subject/verb agreement.            •L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6–8 conventions continuum.            •L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.            •L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy            •L.7.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.            •L.7.5 Demonstrate understanding of figurative language and nuances in word meanings. •L.7.5.a. Interpret figures of speech in context based on grade 7 reading and content.            •RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.            •RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.         </p> <p> <b>DPI Resources</b>            •RL.7.3  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •RL.7.4  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •RL.7.6  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.1  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.2  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.4  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.5  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a> </p>			
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<p>•W.7.1a  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>          •W.7.2.d.  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>          •W.7.3.c.  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a>  <b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGg8zjIGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGg8zjIGHviOJH/view</a>  <b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p>			
<p><b>Resources: HMH Module 3: Inspired by Nature, NCDPI,</b></p> <p>•RL 7.2 Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.          •RL.7.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.          •RL.7.5 Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.          •RI.7.3 Analyze the interactions between individuals, events, and ideas in a text.          •RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.          •RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.          •RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.          •RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.          •W.7.1 Write arguments to support claims with clear reasons and relevant evidence.          •W.7.1.a. Organize information and ideas around a topic to plan and prepare to write.          •W.7.1.b. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.          •W.7.1.e. Establish and maintain a formal style.          •W.7.1.f. Provide a concluding statement or section that follows from and supports the argument presented.          •W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.          •W.7.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.          •W.7.3 Write narratives to develop real or imagined experiences or events using effective technique,</p>	<p>Interactions, P.O.V., text, evaluate, analyze, evidence, arguments, topic, claims, formal style, concluding statement, relevant content, organize, engage, context, sequence, sensory language, narrative techniques, transition words, audience, main ideas, characters, dialogue, conclusion, paraphrase,</p>	<p>-Analyze an argument          -Analyze Subjective and Objective Point of View          -Context Clues          -Writing informative texts          -Using Verb Tenses          -Analyze Rhyme Scheme          -Conjunctions &amp; Interjections          -Complex Sentences          -Understand &amp; Analyze Form</p>	<p><b>4 Weeks</b>  <b>10/10-11/6/2020</b></p>

<p>relevant descriptive details, and well-structured event sequences.</p> <ul style="list-style-type: none"> <li>•W.7.3.a. Organize information and ideas around a topic to plan and prepare to write.</li> <li>•W.7.3.b. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</li> <li>•W.7.3.c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</li> <li>•W.7.3.d. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</li> <li>•W.7.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</li> <li>•W.7.3.f. Provide a conclusion that follows from and reflects on the narrated experiences or events.</li> <li>•W.7.3.g. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</li> <li>•W.7.5 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</li> <li>•W.7.6 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</li> </ul> <p>•SL.7.1 Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>•SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.</p> <p>•SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p> <p>•SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; adapt speech to a variety of contexts and tasks.</p> <p>•SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points</p> <p>•L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6–8 grammar continuum.</p> <p>•L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6–8 conventions continuum.</p> <p>•L.7.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</p> <p>•L.7.5 Demonstrate understanding of figurative language and nuances in word meanings. •L.7.5.a. Interpret figures of speech in context based on grade 7 reading and content.</p> <p><b>DPI Resources</b></p> <p>•RI.7.7  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwqDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwqDy8g921Fn-Jsfk</a></p>			
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<ul style="list-style-type: none"> <li>•RI.7.8 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•RI.7.9 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•W.7.1.a. <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•W.7.3.c. <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•W.7.6 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•SL.7.1 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•SL.7.2 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•SL.7.4 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•SL.7.5 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> </ul> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGg8zjlGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGg8zjlGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p>			
<p><b>Resources: HMH Module 4: The Terror &amp; Wonder of Space, NCDPI,</b></p> <ul style="list-style-type: none"> <li>•RI.7.3 Analyze the interactions between individuals, events, and ideas in a text</li> <li>•RI.7.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.</li> <li>•RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</li> <li>•RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</li> <li>•RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</li> <li>•RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</li> <li>•W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</li> <li>•W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and</li> </ul>	Text, impact, structure, purpose, claims, evidence, convey ideas, narratives, context, research projects, investigation, supporting details, speakers argument, clarify, nuances, figures of	<ul style="list-style-type: none"> <li>-Analyze Structural Elements &amp; Organizational Patterns</li> <li>-Understanding Word Origins (Greek)</li> <li>-Analyze Science Fiction</li> <li>-Analyze Mood</li> </ul>	<p><b>4 Weeks</b>  <b>11/9-12/4/2020</b></p>



<p>information through the selection, organization, and analysis of relevant content.</p> <ul style="list-style-type: none"> <li>•W.7.2.g. Provide a concluding statement or section that follows from and supports the information or explanation presented.</li> <li>•W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. <ul style="list-style-type: none"> <li>•W.7.3.b. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</li> <li>•W.7.3.c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</li> <li>•W.7.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</li> <li>•W.7.3.f. Provide a conclusion that follows from and reflects on the narrated experiences or events.</li> </ul> </li> <li>•W.7.5 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</li> <li>•SL.7.1 Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly</li> <li>•SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study</li> <li>•SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence. <ul style="list-style-type: none"> <li>•SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; adapt speech to a variety of contexts and tasks.</li> <li>•SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points</li> </ul> </li> <li>•L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6–8 grammar continuum.</li> <li>•L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6–8 conventions continuum.</li> <li>•L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</li> <li>•L.7.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</li> <li>•L.7.5 Demonstrate understanding of figurative language and nuances in word meanings. <ul style="list-style-type: none"> <li>•L.7.5.a. Interpret figures of speech in context based on grade 7 reading and content.</li> </ul> </li> </ul> <p><b>DPI Resources</b></p> <ul style="list-style-type: none"> <li>•RI.7.5 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•RI.7.8 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•RI.7.9 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></li> <li>•W.7.3.c.</li> </ul>	<p>speech, multimedia components, interpret</p>	<p>-Identifying Main ideas</p> <p>-Analyze &amp; compare arguments</p> <p>-Connotations and Denotations</p>	
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<a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a> •SL.7.1 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a> •SL.7.2 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a> •SL.7.4 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a> •SL.7.5 <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a> •L.7.3.a. <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>  <b>Remote Learning Resources (DPI)</b> <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a>  <b>40 Ways to Read Like a Detective (DPI)</b> <a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a>  <b>Question Stems (DPI)</b> <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view</a> <b>Sentence Frames (DPI)</b> <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a>			
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<p><b>Resources: HMH Module 5: More Than a Game, NCDPI,</b></p> <ul style="list-style-type: none"> <li>•RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</li> <li>•RL.7.2 Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>•RL.7.3 Analyze how particular elements of a story or drama interact.</li> <li>•RL.7.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.</li> <li>•RL.7.5 Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning</li> <li>•RL.7.6 Analyze how an author develops and contrasts the perspectives of different characters in a text.</li> <li>•RI.7.10 By the end of grade 7, read and understand literature within the 6–8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</li> <li>•RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. •RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</li> <li>•RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. •RI.7.10 By the end of grade 7, read and understand informational texts within the 6–8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</li> <li>•RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</li> <li>•RI.7.10 By the end of grade 7, read and understand informational texts within the 6–8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text</li> <li>•W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>•W.7.2.a. Organize information and ideas around a topic to plan and prepare to write.</li> <li>•W.7.2.b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.</li> <li>•W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> <li>•W.7.3.a. Organize information and ideas around a topic to plan and prepare to write.</li> <li>•W.7.3.b. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</li> <li>•W.7.3.c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</li> <li>•W.7.3.d. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another</li> <li>•W.7.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</li> </ul>	<p>Text, inferences, theme, elements, rhymes, literary work, text complexity, central ideas, prior knowledge, P.O.V., informational text, organize,</p>	<ul style="list-style-type: none"> <li>-Analyze Point of View</li> <li>-Set a Purpose</li> <li>-Understanding word origins</li> <li>-Predict</li> <li>-Analyze Subjective and Objective Point of View</li> <li>-Using Textual Evidence</li> <li>-Use context clues</li> <li>-Set a Purpose</li> <li>-Analyze Organizational Patterns</li> <li>-</li> </ul>	<p><b>4 Weeks</b> 12/7/2020-1/15/2021</p>
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<p>           •W.7.6 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.            •L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6–8 grammar continuum.            •L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6–8 conventions continuum.            •L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.            •L.7.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.            •SL.7.1 Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.            •SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; adapt speech to a variety of contexts and tasks.            •SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points         </p> <p><b>DPI Resources</b></p> <p>           •RL.7.3  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •RL.7.4  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •RL.7.6  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •RL.7.10  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •RI.7.2  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •RI.7.5  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •W.7.3.c.  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •W.7.6  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.1  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.2  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.4  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a>            •SL.7.5  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a> </p>			
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<p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b>  <a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view">https://drive.google.com/file/d/1QvgII2ITQCgEI6Jw8hMGq8zjIGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p>			
<p><b>HMH Module 6: Change Agents, NCDPI,</b></p> <ul style="list-style-type: none"> <li>•RL.7.2 Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>•RL.7.3 Analyze how particular elements of a story or drama interact</li> <li>•RL.7.5 Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.</li> <li>•RL.7.6 Analyze how an author develops and contrasts the perspectives of different characters in a text.</li> <li>•RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>•RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</li> <li>•RI.7.3 Analyze the interactions between individuals, events, and ideas in a text.</li> <li>•RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</li> <li>•RI.7.10 By the end of grade 7, read and understand informational texts within the 6–8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</li> <li>•W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</li> <li>•W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> </ul>	<p>Theme, drama, characters, author, textual evidence, objective summary, interactions, distinguishes, informational text, prior knowledge, claims, organize, prepare, support, previewing, cohesion, precise language, investigation, research, phrases,</p>	<p>-Question</p> <p>-Analyze Author's Point of View</p> <p>-Analyze a Documentary</p> <p>-Analyze Realistic Fiction</p> <p>-Analyze Character Qualities</p> <p>-Consistent Verb Tense</p> <p>-Context clues</p> <p>-Write</p>	<p><b>4 Weeks</b>  <b>1/19-2/12/2021</b></p>

<ul style="list-style-type: none"> <li>•W.7.2 a. Organize information and ideas around a topic to plan and prepare to write.</li> <li>•W.7.2.b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.</li> <li>•W.7.2.c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</li> <li>•W.7.2.d. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</li> <li>•W.7.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.</li> <li>•W.7.2.g. Provide a concluding statement or section that follows from and supports the information or explanation presented.</li> <li>•W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> <li>•W.7.3.a. Organize information and ideas around a topic to plan and prepare to write. f. Provide a conclusion that follows from and reflects on the narrated experiences or events.</li> <li>•W.7.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</li> <li>•W.7.3.d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</li> <li>•W.7.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</li> <li>•W.7.5 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</li> <li>•W.7.6 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</li> <li>•SL.7.1 Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</li> <li>•SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.</li> <li>•SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</li> <li>•SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; adapt speech to a variety of contexts and tasks.</li> <li>•SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</li> <li>•L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6–8 grammar continuum.</li> <li>•L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6–8 conventions continuum.</li> <li>•L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</li> <li>•L.7.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</li> </ul>	<p>collaborative, diverse, main ideas,</p>	<p>informative texts</p> <p>-Analyze History Writing</p> <p>-Determine Key Ideas</p> <p>-Subject-Verb Agreement and</p> <p>Prepositional Phrases</p>	
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<p>•L.7.5 b. Distinguish among the connotations of words with similar denotations.</p> <p><b>DPI</b></p> <p>•RL.7.3  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•RL.7.6  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•RI.7.1  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•RI.7.2  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•W.7.2.d.  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•W.7.3.c.  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•W.7.6  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•SL.7.1  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•SL.7.2  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•SL.7.4  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p>•SL.7.5  <a href="https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk">https://drive.google.com/drive/folders/1ZE-xi8kXJX8JehZJwgDy8g921Fn-Jsfk</a></p> <p><b>Remote Learning Resources (DPI)</b>  <a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning?authuser=0</a></p> <p><a href="https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0">https://sites.google.com/dpi.nc.gov/nck-3fap/home/pk-3/remote-learning/digital-remote-learning?authuser=0</a></p> <p><b>40 Ways to Read Like a Detective (DPI)</b>  <a href="https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards">https://ncdpi.instructure.com/courses/914/pages/40-ways-to-read-like-a-detective-cards</a></p> <p><b>Question Stems (DPI)</b>  <a href="https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view">https://drive.google.com/file/d/1Qvgll2ITQCgEI6Jw8hMGq8zjlGHviOJH/view</a></p> <p><b>Sentence Frames (DPI)</b>  <a href="https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view">https://drive.google.com/file/d/1ykTXUWH90CMkWMdiF-4yfPc6fvEwq08L/view</a></p>			
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